

Indigenous Education Resources

Curated by Michelle Romanuk and Kaitlin Fosseneuve

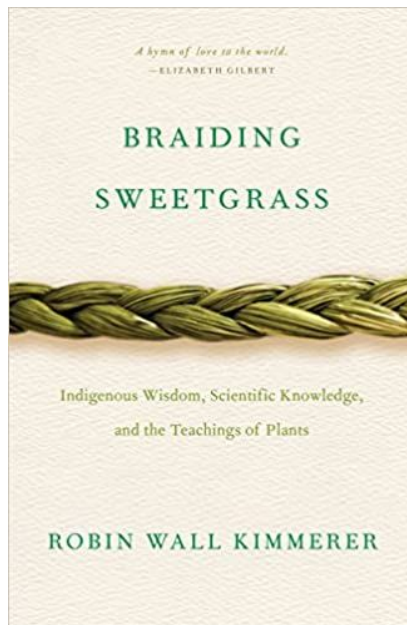
Websites:

- The following websites are resources for incorporating Indigenous perspectives in Middle Years and Senior Years Science. They are about indigenous technologies that can easily be brought into the classroom:
 - <https://archerypie.com/why-do-arrows-have-feathers-solved/>
 - <https://teachingcommons.lakeheadu.ca/sites/default/files/inline-files/OjibweConstellationGuide.pdf>
 - <https://thecanadianencyclopedia.ca/en/article/architectural-history-early-first-nations>
 - How an Igloo keeps you warm Video:
<https://www.youtube.com/watch?v=1L7EI0vKVuU>
 - Inside the Collection – Native American Snow Goggles Video:
<https://www.youtube.com/watch?v=PP1yUXmfFyo>
- Deepening Knowledge, OISE resources and Curriculum Resources can be found at the following link:
https://www.oise.utoronto.ca/deepeningknowledge/Teacher_Resources/Curriculum_Resources_%28by_subjects%29/Social_Sciences_and_Humanities/Education/index.html
- Decolonizing Education, University of Calgary Website Link. Includes video resources, pedagogy and student resources.
<https://werklund.ucalgary.ca/tandl/decolonization>
- Colonialism & Decolonizing Resources, Victoria Sexual Assault Centre Link. Includes a plethora of resources on decolonizing, racism, residential schools and inclusion. <https://vsac.ca/decolonization-resources/>
- Indigenous Education: The National Centre for Collaboration. At this link you will find over 70 lesson plans that cover every grade and almost every teachable subject. You can also find a resource file of videos created by the NCCIE that can be used in the classroom to cover a multitude of subject matter.
https://www.nccie.ca/teaching-resource-centre/?fbclid=IwAR2rW5Zg3iYDW42COECz1di5DZz405QJunb6OmhzKbrGilQ5OcRtW_xhSCI
- Indigenous Education Resources curated by Canadian Geographic. Here you can find videos, lesson plans, stories and apps that you can incorporate into your classroom and teaching.
http://www.cangeoeducation.ca/resources/indigenous_resources/

- Historic Canada: Indigenous Education Guide. This website has downloadable lesson plans and worksheets. <http://education.historicacanada.ca/en/tools/493>
- Treaties and Treaty Relations. This resource includes two downloadable texts and tons lessons plans and activities for teaching about treaties from grades 3-12 <https://www.canadashistory.ca/education/kayak-in-the-classroom/treaties/treaties-educational-package>
- Treaties in Canada by Historica Canada. This resource has lesson plans and worksheets for teaching about Treaties. <http://education.historicacanada.ca/en/tools/260>
- Government of Canada Indigenous Perspectives Resources. Includes Lesson plans, reading resources and stories. <https://www.rcaanc-cirnac.gc.ca/eng/1302868012055/1534942371387>
- At the following link you can find a free to audit Indigenous Canada course put on by the University of Alberta. <https://www.coursera.org/learn/indigenous-canada>
- First Nations Education Steering Committee: Residential schools and Reconciliation Resources. Here you can find resources for teaching these subjects in a multitude of grade levels. <http://www.fnesc.ca/irsr/>
- Residential Schools in Canada by Historica Canada. Includes lesson plans and worksheets for teaching this subject in class. <http://education.historicacanada.ca/en/tools/647>
- Teaching Resource for incorporating Indigenous Perspectives in Mathematics through primary and secondary school. Created by First Nations Education Steering Committee <http://www.fnesc.ca/math-first-peoples/>
- Authentic First Peoples Resources for Use in K-9 Classrooms Downloadable Textbook by First Nations Education Steering Committee <http://www.fnesc.ca/authenticresources/>
- Lesson plans for primary and secondary school created by the University of British Columbia <https://guides.library.ubc.ca/c.php?g=703697&p=5003637>
- Lesson plans, reading lists for elementary students and curriculum resources created by Toronto District School Board <https://tdsb.on.ca/Community/Indigenous-Education/Resources>
- Manitoba First Nations Education Resource Centre. Here you can find webinars, courses, videos, lesson plans and lesson guides <https://mfnerc.org/>
- Through Mala's Eyes (Inuit Culture Unit) <https://www.rcaanc-cirnac.gc.ca/eng/1302888259029/1535461298365>
- The Learning Circle: Classroom activities on First Nation in Canada- Ages 8-11 <https://www.rcaanc-cirnac.gc.ca/eng/1316530294102/1535458624988#intro>
- Ntine-LAnd.ca and Teacher's Guide <https://native-land.ca/>
<https://native-land.ca/resources/teachers-guide/>

- Building Bridges – teaching resource to look at current events (some cost money) <https://www.lesplan.com/en/publications/building-bridges>
- Secret Path Lessons Plan
<http://www.mbteach.org/mtscms/2017/04/26/secret-path-lesson-plans/>
- Treaty Kit Training from the Treaty Relations Commission of Manitoba (there is no fee to attend the training)
<http://www.trcm.ca/treaty-education-initiative/tei-training-registration/>
- Fatty Legs Webinar Series and Teaching Resources
<http://empoweringthespirit.ca/fatty-legs-webinar-series/>
- Beyond 94: Truth and Reconciliation in Canada Teaching Guide
https://media.curio.ca/filer_public/ad/9c/ad9c7ec2-6678-464f-b917-2bd6be93b52b/beyond94guide2.pdf
- Project Heart Website – teaching resources to bring reconciliation and social justice into the classroom
<https://projectofheart.ca/bc/2014/10/23/project-of-heart-canoe-travels-to-alert-bay/>

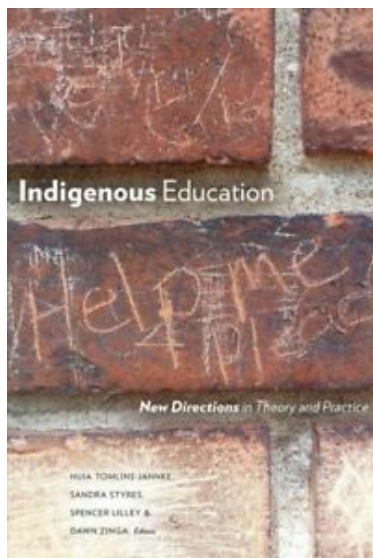
Books:



Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge and the Teachings of Plants

As a botanist, Robin Wall Kimmerer has been trained to ask questions of nature with the tools of science. As a member of the Citizen Potawatomi Nation, she embraces the notion that plants and animals are our oldest teachers. In *Braiding Sweetgrass*, Kimmerer brings these two lenses of knowledge together to take us on "a journey that is every bit as mythic as it is scientific, as sacred as it is historical, as clever as it is wise" (Elizabeth Gilbert).

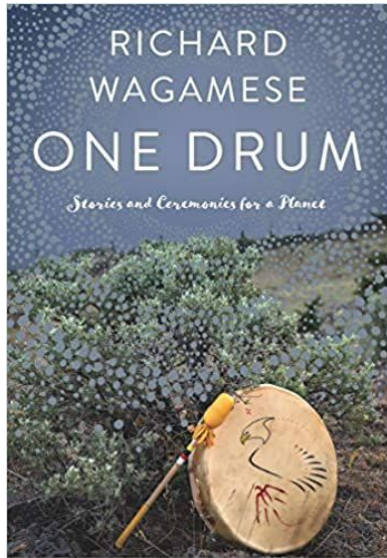
Drawing on her life as an indigenous scientist, and as a woman, Kimmerer shows how other living beings - asters and goldenrod, strawberries and squash, salamanders, algae, and sweetgrass - offer us gifts and lessons, even if we've forgotten how to hear their voices. In reflections that range from the creation of Turtle Island to the forces that threaten its flourishing today, she circles toward a central argument: that the awakening of ecological consciousness requires the acknowledgment and celebration of our reciprocal relationship with the rest of the living world. For only when we can hear the languages of other beings will we be capable of understanding the generosity of the earth, and learn to give our own gifts in return."



Indigenous Education: New Directions in Theory and Practice

For Indigenous students and teachers alike, formal teaching and learning occurs in contested places. In *Indigenous Education*, leading scholars in contemporary Indigenous education from North America, New Zealand, and Hawaii disentangle aspects of colonialism from education to advance alternative philosophies of instruction. From multiple disciplines, contributors explore Indigenous education from theoretical and applied perspectives and invite readers to embrace new, informed ways of schooling. Part of a growing body of research, this is an exciting, powerful volume for Indigenous and non-Indigenous teachers, researchers, policy makers, and scholars, and a

must-read for anyone who wants to understand the contested spaces of contemporary education.



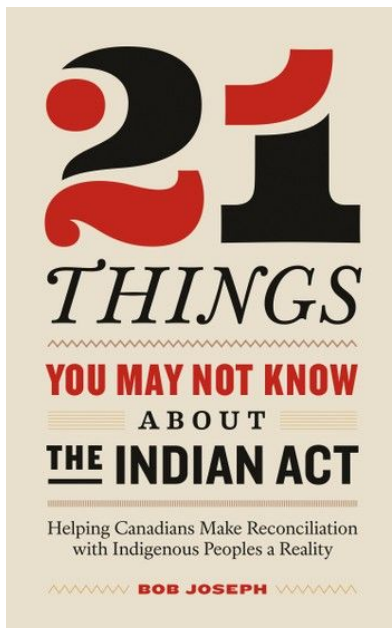
One Drum: Stories and Ceremonies for a Planet by Richard Wagamese

In *One Drum*, Wagamese wrote, “I am not a shaman. Nor am I an elder, a pipe carrier, or a celebrated traditionalist. I am merely one who has trudged the same path many of this human family has—the path of the seeker, called forward by a yearning I have not always understood.”

One Drum draws from the foundational teachings of Ojibway tradition, the Grandfather Teachings. Focusing specifically on the lessons of humility, respect and courage, the volume contains simple ceremonies that anyone anywhere can do, alone or in a group, to foster harmony and connection. Wagamese believed that there

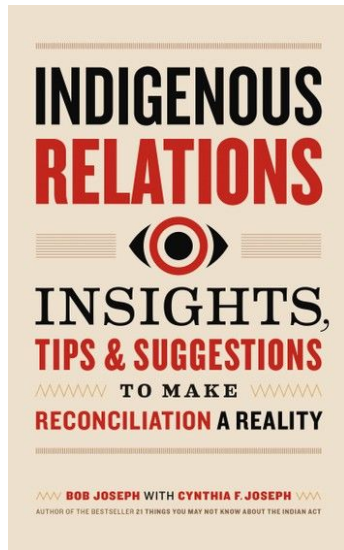
is a shaman in each of us, and we are all teachers and in the world of the spirit there is no right way or wrong way.

Writing of neglect, abuse and loss of identity, Wagamese recalled living on the street, going to jail, drinking too much, feeling rootless and afraid, and then the feeling of hope he gained from connecting with the spiritual ways of his people. He expressed the belief that ceremony has the power to unify and to heal for people of all backgrounds. “When that happens,” he wrote, “we truly become one song and one drum beating together in a common purpose—and we are on the path to being healed.”



21 Things You May Not Know about the Indian Act by Bob Joseph

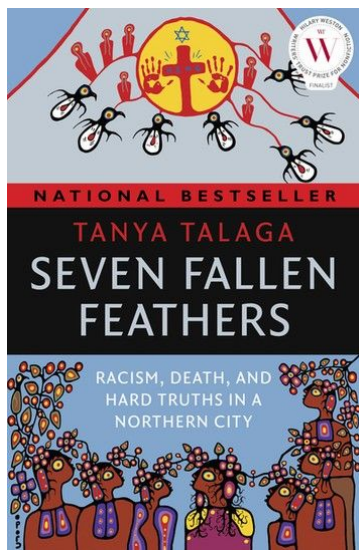
Since its creation in 1876, the *Indian Act* has dictated and constrained the lives and opportunities of Indigenous Peoples, and is at the root of many enduring stereotypes. Bob Joseph’s book comes at a key time in the reconciliation process, when awareness from both Indigenous and non-Indigenous communities is at a crescendo. Joseph examines how Indigenous Peoples can return to self-government, self-determination, and self-reliance—and why doing so would result in a better country for every Canadian. He dissects the complex issues around the *Indian Act*, and demonstrates why learning about its cruel and irrevocable legacy is vital for the country to move toward true reconciliation.



Indigenous Relations: Insights, Tips and Suggestions to make Reconciliation a Reality by Bob Joseph

A timely sequel to the bestselling 21 Things You May Not Know About the Indian Act—and an invaluable guide for anyone seeking to work more effectively with Indigenous Peoples. We are all treaty people. But what are the everyday impacts of treaties, and how can we effectively work toward reconciliation if we're worried our words and actions will unintentionally cause harm? Hereditary chief and leading Indigenous relations trainer Bob Joseph is your guide to respecting cultural differences and improving your personal relationships and business interactions with Indigenous Peoples. Practical and inclusive, *Indigenous Relations* interprets the difference between hereditary and elected leadership, and why it matters; explains the intricacies of

Aboriginal Rights and Title, and the treaty process; and demonstrates the lasting impact of the Indian Act, including the barriers that Indigenous communities face and the truth behind common myths and stereotypes perpetuated since Confederation. *Indigenous Relations* equips you with the necessary knowledge to respectfully avoid missteps in your work and daily life, and offers an eight-part process to help business and government work more effectively with Indigenous Peoples—benefitting workplace culture as well as the bottom line. *Indigenous Relations* is an invaluable tool for anyone who wants to improve their cultural competency and undo the legacy of the Indian Act.

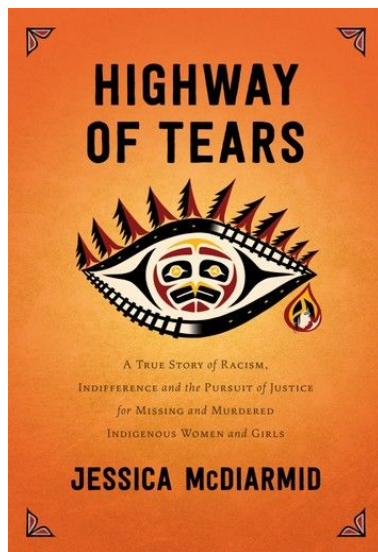


Seven Fallen Feathers: Racism, Death and Hard Truths in a Northern City by Tanya Talaga

The groundbreaking and multiple award-winning national bestseller work about systemic racism, education, the failure of the policing and justice systems, and Indigenous rights by Tanya Talaga.

Over the span of eleven years, seven Indigenous high school students died in Thunder Bay, Ontario. They were hundreds of kilometres away from their families, forced to leave home because there was no adequate high school on their reserves. Five were found dead in the rivers surrounding Lake Superior, below a sacred Indigenous site. Using a sweeping narrative focusing on the lives of the students, award-winning

author Tanya Talaga delves into the history of this northern city that has come to manifest Canada's long struggle with human rights violations against Indigenous communities.

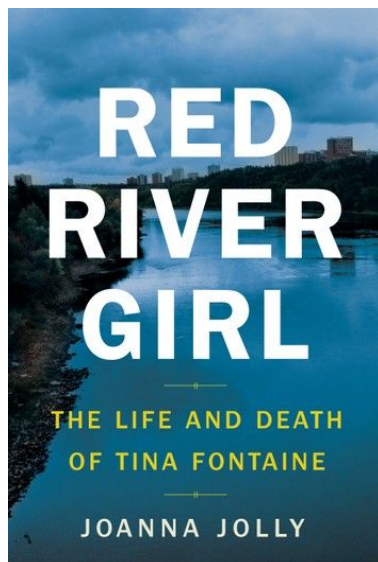


Highway of Tears: A True Story of Racism, Indifference and the Pursuit of Justice for Missing and Murdered Indigenous Women and Girls by Jessica McDiarmid

For decades, Indigenous women and girls have gone missing or been found murdered along an isolated stretch of highway in northwestern British Columbia. The highway is known as the Highway of Tears, and it has come to symbolize a national crisis.

Journalist Jessica McDiarmid investigates the devastating effect these tragedies have had on the families of the victims and their communities, and how systemic racism and indifference have created a climate where Indigenous women and girls are over-policed, yet under-protected.

Through interviews with those closest to the victims—mothers and fathers, siblings and friends—McDiarmid offers an intimate, first-hand account of their loss and relentless fight for justice. Examining the historically fraught social and cultural tensions between settlers and Indigenous peoples in the region, McDiarmid links these cases to others across Canada—now estimated to number up to 4,000—contextualizing them within a broader examination of the undervaluing of Indigenous lives in this country. *Highway of Tears* is a powerful story about our ongoing failure to provide justice for missing and murdered Indigenous women and girls, and a testament to their families and communities' unwavering determination to find it.



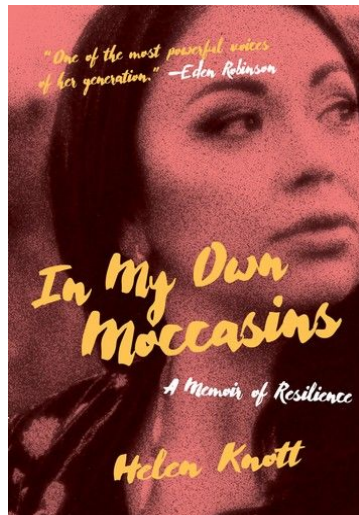
Red River Girl: The Life and Death of Tina Fontaine by Joanna Jolly

Award-winning BBC reporter and documentary maker Joanna Jolly delves into the troubled life of Tina Fontaine, the half-Ojibway, half-Cree murder victim, starting with her childhood on the Sagkeeng First Nation Reserve. Tina's journey to the capital city is a harrowing one, culminating in drug abuse, sexual exploitation, and death.

Aware of the reality of missing and murdered Indigenous women and girls, Jolly has chronicled Tina Fontaine's life as a reminder that she was more than a statistic. Raised by her father, and then by her great-aunt, Tina was a good student. But the violent death of her father hit Tina hard.

She ran away, was found and put into the care of Child and Family Services, which she also sought to escape from. That choice left her in danger.

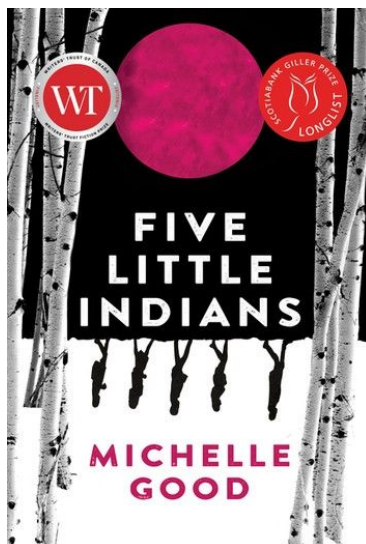
Red River Girl focuses not on the grisly event itself, but on the efforts to seek justice. In December 2015, the police charged Raymond Cormier, a drifter, with second-degree murder. Jolly's book will cover the trial, which resulted in an acquittal. The verdict caused dismay across the country. The book is not only a true crime story, but a portrait of a community where Indigenous women are disproportionately more likely to be hurt or killed. Jolly asks questions about how Indigenous women, sex workers, community leaders, and activists are fighting back to protect themselves and change perceptions. Most importantly, the book will chronicle whether Tina's family will find justice.



In My Own Moccasins: A Memoir of Resilience by Helen Knott

Helen Knott, a highly accomplished Indigenous woman, seems to have it all. But in her memoir, she offers a different perspective. *In My Own Moccasins* is an unflinching account of addiction, intergenerational trauma, and the wounds brought on by sexual violence. It is also the story of sisterhood, the power of ceremony, the love of family, and the possibility of redemption. With gripping moments of withdrawal, times of spiritual awareness, and historical insights going back to the signing of Treaty 8 by her great-great grandfather, Chief Bigfoot, her journey exposes the legacy of colonialism, while reclaiming her spirit. "In My Own Moccasins never flinches. The story goes dark, and

then darker. We live in an era where Indigenous women routinely go missing, our youth are killed and disposed of like trash, and the road to justice doesn't seem to run through the rez. Knott's journey is familiar, filled with the fallout of residential school, racial injustice, alcoholism, drugs, and despair. But she skillfully draws us along and opens up her life, her family, and her communities to show us a way forward. It's the best kind of memoir: clear-eyed, generous, and glorious....Bear witness to the emergence of one of the most powerful voices of her generation.



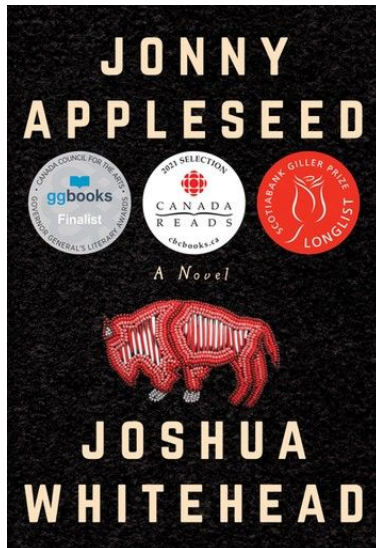
Five Little Indians by Michelle Good

Taken from their families when they are very small and sent to a remote, church-run residential school, Kenny, Lucy, Clara, Howie and Maisie are barely out of childhood when they are finally released after years of detention.

Alone and without any skills, support or families, the teens find their way to the seedy and foreign world of Downtown Eastside Vancouver, where they cling together, striving to find a place of safety and belonging in a world that doesn't want them. The paths of the five friends cross and crisscross over the decades as they struggle to overcome,

or at least forget, the trauma they endured during their years at the Mission.

With compassion and insight, *Five Little Indians* chronicles the desperate quest of these residential school survivors to come to terms with their past and, ultimately, find a way forward.

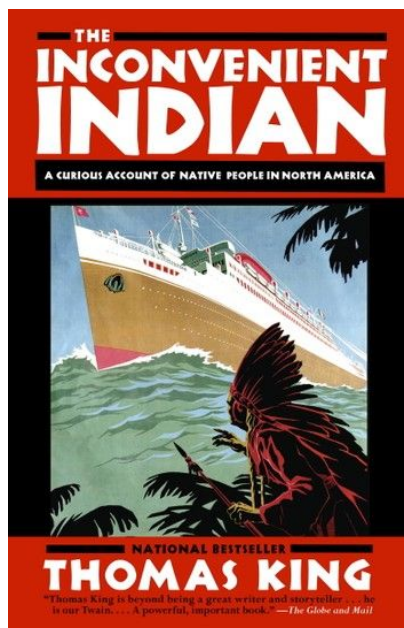


Jonny Appleseed by Joshua Whitehead

“You’re gonna need a rock and a whole lotta medicine” is a mantra that Jonny Appleseed, a young Two-Spirit/Indigiqueer, repeats to himself in this vivid and utterly compelling novel.

Off the reserve and trying to find ways to live and love in the big city, Jonny becomes a cybersex worker who fetishizes himself in order to make a living. Self-ordained as an NDN glitter princess, Jonny has one week before he must return to the “rez,” and his former life, to attend the funeral of his stepfather. The next seven days are like a fevered dream: stories of love, trauma, sex, kinship, ambition, and the heartbreaking recollection of his beloved

kokum (grandmother). Jonny’s life is a series of breakages, appendages, and linkages—and as he goes through the motions of preparing to return home, he learns how to put together the pieces of his life. *Jonny Appleseed* is a unique, shattering vision of First Nations life, full of grit, glitter, and dreams.

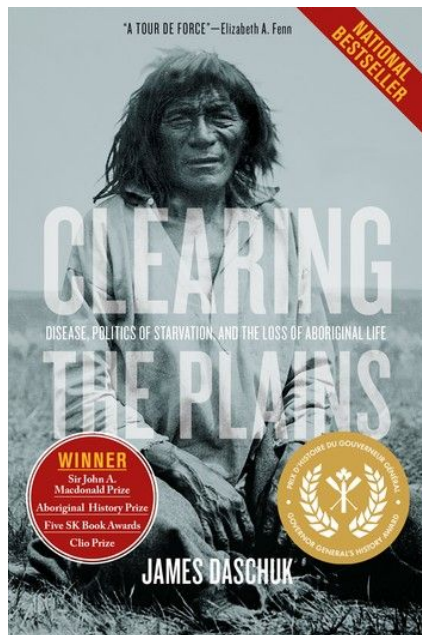


The Inconvenient Indian: A Curious Account of Native People in North America by Thomas King

The Inconvenient Indian is at once a “history” and the complete subversion of a history—in short, a critical and personal meditation that the remarkable Thomas King has conducted over the past 50 years about what it means to be “Indian” in North America.

Rich with dark and light, pain and magic, this book distills the insights gleaned from that meditation, weaving the curiously circular tale of the relationship between non-Natives and Natives in the centuries since the two first encountered each other. In the process, King refashions old stories about historical events and figures, takes a sideways look at film and pop culture, relates his own complex experiences with activism, and articulates a

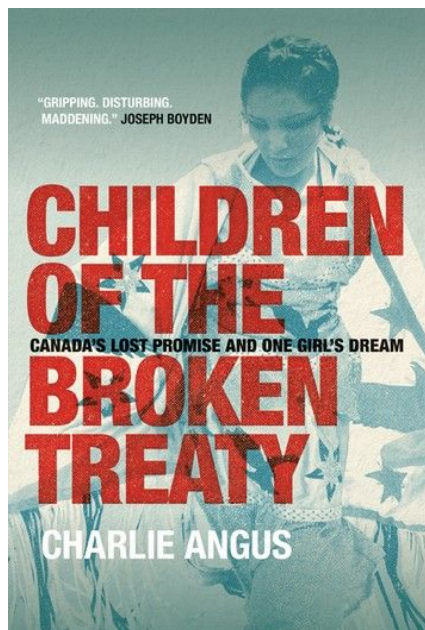
deep and revolutionary understanding of the cumulative effects of ever-shifting laws and treaties on Native peoples and lands.



Clearing The Plains: Disease, Politics of Starvation, and the Loss of Aboriginal Life by James Daschuk

In arresting, but harrowing, prose, James Daschuk examines the roles that Old World diseases, climate, and, most disturbingly, Canadian politics--the politics of ethnocide--played in the deaths and subjugation of thousands of aboriginal people in the realization of Sir John A. Macdonald's "National Dream." It was a dream that came at great expense: the present disparity in health and economic well-being between First Nations and non-Native populations, and the lingering racism and misunderstanding that permeates the national consciousness to this day. "Clearing the Plains is a tour de force that dismantles and destroys the view that Canada has a special claim to humanity in its treatment of indigenous peoples. Daschuk shows how infectious

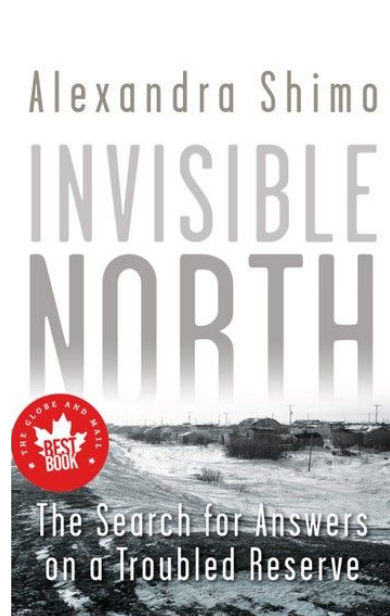
disease and state-supported starvation combined to create a creeping, relentless catastrophe that persists to the present day. The prose is gripping, the analysis is incisive, and the narrative is so chilling that it leaves its reader stunned and disturbed. For days after reading it, I was unable to shake a profound sense of sorrow. This is fearless, evidence-driven history at its finest." Elizabeth A. Fenn, author of *Pox Americana*



Children of the Broken Treaty: Canada's Lost Promise and One Girl's Dream by Charlie Angus

Children of the Broken Treaty exposes a system of apartheid in Canada that led to the largest youth-driven human rights movement in the country's history. The movement was inspired by Shannen Koostachin, a young Cree girl named by George Stroumboulopoulos as one of "five teenage girls in history who kicked ass." All Shannen wanted was a decent education. She found an ally in Charlie Angus, who had no idea she was going to change his life and inspire others to change the country. Based on extensive documentation assembled from Freedom of Information requests, Angus establishes a dark, unbroken line that extends from the policies of John A. Macdonald to the government of today. He provides chilling insight into how

Canada--through breaches of treaties and callous neglect--has deliberately denied First Nations children their basic human rights.

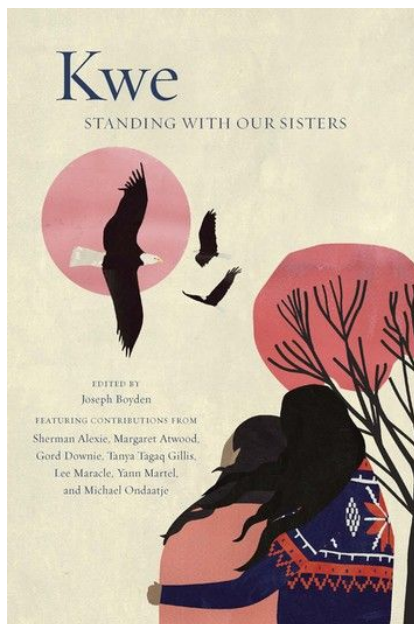


Invisible North: The Search for Answers on a Troubled Reserve by Alexandra Shimo

When freelance journalist Alexandra Shimo arrives in Kashechewan, a fly-in, northern Ontario reserve, to investigate rumours of a fabricated water crisis and document its deplorable living conditions, she finds herself drawn into the troubles of the reserve. Unable to cope with the desperate conditions, she begins to fall apart.

A moving tribute to the power of hope and resilience, *Invisible North* is an intimate portrait of a place that pushes everyone to their limits. Part memoir, part history of the Canadian reserves, Shimo offers an expansive exploration and unorthodox take on many of the First Nation issues that dominate the news today, including the suicide crises, murdered and missing indigenous women and girls, Treaty

rights, Native sovereignty, and deep poverty.

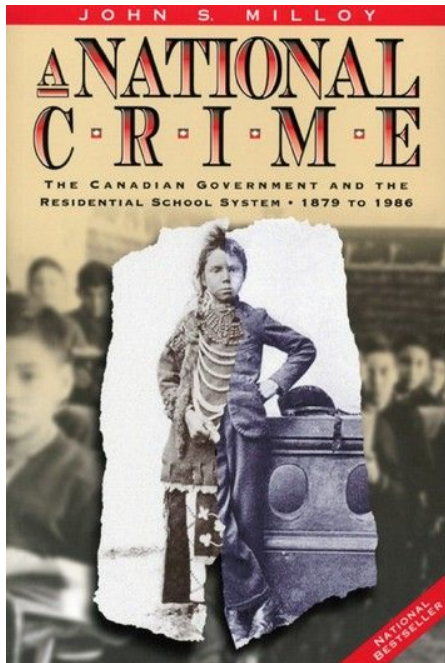


Kwe: Standing with Our Sisters by multiple authors

Driven by deep frustration, anger, and sorrow in the wake of yet another violent assault upon a First Nations woman in November 2014, dozens of acclaimed writers and artists have come together to add their voices to a call for action addressing the deep-rooted and horrific crimes that continue to fester in our country.

Kwe means woman in Ojibwe. More specifically, kwe means life-giver or life-carrier in Anishinaabemowin, the Ojibwe language. It is a pure word, one that speaks powerfully of women's place at the heart of all our First Nations. These women who bring light and life to our world are in peril. Aboriginal women in our country are three times more likely to face violent attack and murder than any other of their gender. We must take concrete steps to stop this and we must do it now.

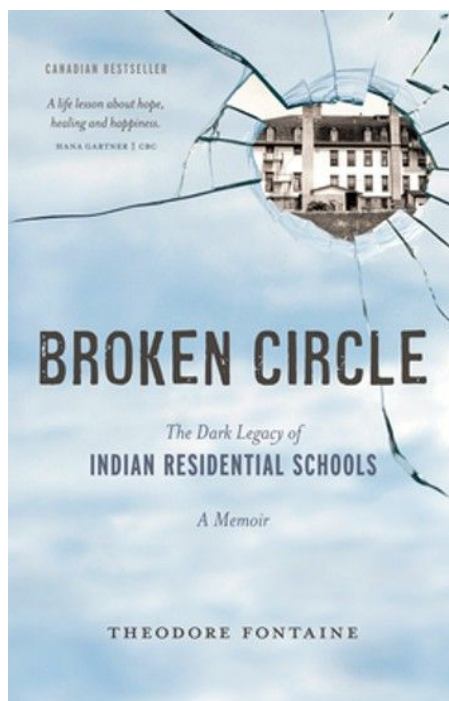
A nation is only as good, is only as strong, as how it treats its most vulnerable and those of us in danger. This book is a call to action. It's sometimes a whisper, sometimes a scream, but we speak our words as one when we demand justice for our more than 1200 murdered and missing Indigenous women. After all, they are our mothers, our daughters, our nieces, our aunties, our sisters, our friends.



A National Crime: The Canadian Government and The Residential School System by John S. Milloy

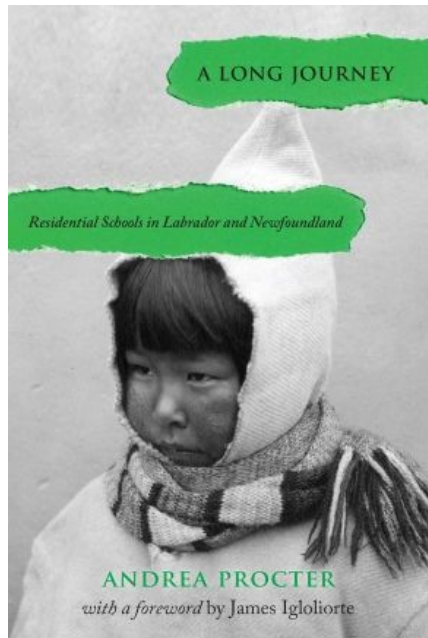
For over 100 years, thousands of Aboriginal children passed through the Canadian residential school system. Begun in the 1870s, it was intended, in the words of government officials, to bring these children into the “circle of civilization,” the results, however, were far different. More often, the schools provided an inferior education in an atmosphere of neglect, disease, and often abuse. Using previously unreleased government documents, historian John S. Milloy provides a full picture of the history and reality of the residential school system. He begins by tracing the ideological roots of the system, and follows the paper trail of internal memoranda, reports from field inspectors, and letters of complaint. In the early decades, the system grew without planning or

restraint. Despite numerous critical commissions and reports, it persisted into the 1970s, when it transformed itself into a social welfare system without improving conditions for its thousands of wards. *A National Crime* shows that the residential system was chronically underfunded and often mismanaged, and documents in detail and how this affected the health, education, and well-being of entire generations of Aboriginal children.



Broken Circle: The Dark Legacy of Indian Residential Schools by Theodore Fontaine

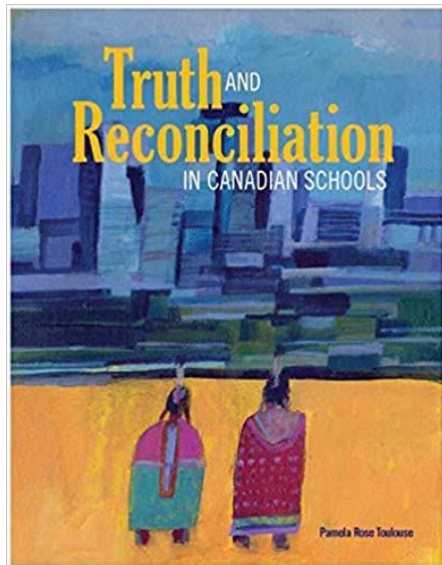
Theodore (Ted) Fontaine lost his family and freedom just after his seventh birthday, when his parents were forced to leave him at an Indian residential school by order of the Roman Catholic Church and the Government of Canada. Twelve years later, he left school frozen at the emotional age of seven. He was confused, angry and conflicted, on a path of self-destruction. At age 29, he emerged from this blackness. By age 32, he had graduated from the Civil Engineering Program at the Northern Alberta Institute of Technology and begun a journey of self-exploration and healing.



A Long Journey: Residential Schools in Labrador and Newfoundland by Andrea Procter

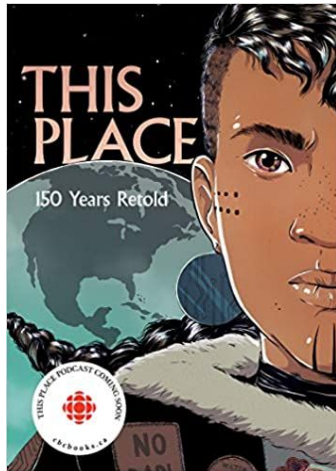
Left out of the national apology and reconciliation process begun in 2008, survivors of residential schools in Labrador and Newfoundland received a formal apology from the Canadian government in 2017. This recognition finally brought them into the circle of residential school survivors across Canada, and acknowledged their experiences as similarly painful and traumatic. For years, the story of residential schools has been told by the authorities who ran them. *A Long Journey* helps redress this imbalance by listening closely to the accounts of former students, as well as drawing extensively on government, community, and school archives. The book examines the history of boarding schools in Labrador and St. Anthony, and, in doing so, contextualizes the ongoing determination of

Indigenous communities to regain control over their children's education



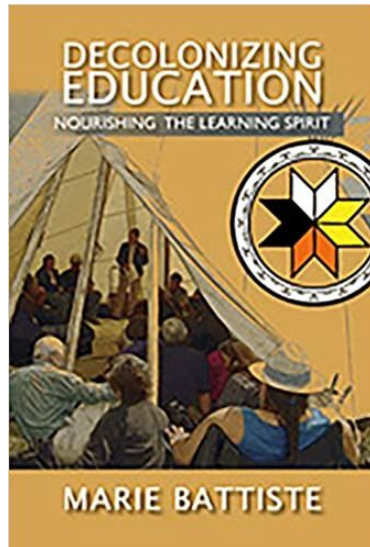
Truth and Reconciliation in Canadian Schools by Pamela Rose Toulouse

In this book, author Pamela Toulouse provides current information, personal insights, authentic resources, interactive strategies and lesson plans that support Indigenous and non-Indigenous learners in the classroom. This book is for all teachers that are looking for ways to respectfully infuse residential school history, treaty education, Indigenous contributions, First Nation/Métis/Inuit perspectives and sacred circle teachings into their subjects and courses. The author presents a culturally relevant and holistic approach that facilitates relationship building and promotes ways to engage in reconciliation activities.



This Place: 150 Years Retold by multiple authors

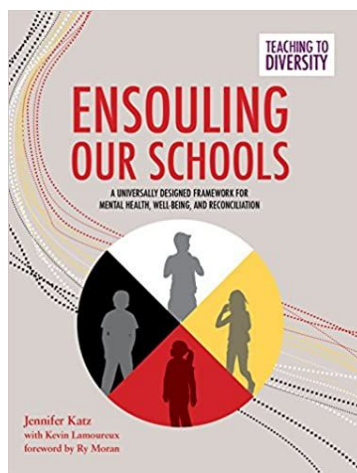
Explore the past 150 years through the eyes of Indigenous creators in this groundbreaking graphic novel anthology. Beautifully illustrated, these stories are an emotional and enlightening journey through Indigenous wonderworks, psychic battles, and time travel. See how Indigenous peoples have survived a post-apocalyptic world since Contact.



Decolonizing Education: Nourishing the Learning Spirit by Marie Battiste

Drawing on treaties, international law, the work of other Indigenous scholars, and especially personal experiences, Marie Battiste documents the nature of Eurocentric models of education, and their devastating impacts on Indigenous knowledge. Chronicling the negative consequences of forced assimilation, racism inherent to colonial systems of education, and the failure of current educational policies for Aboriginal populations, Battiste proposes a new model of education, arguing the preservation of Aboriginal knowledge is an Aboriginal right. Central to this process is the repositioning of Indigenous humanities, sciences, and languages as vital fields of knowledge, revitalizing a knowledge system which incorporates both Indigenous and

Eurocentric thinking.



Ensoulng Our Schools: A Universally Designed Framework for Mental Health, Well-Being, and Reconciliation by Jennifer Katz

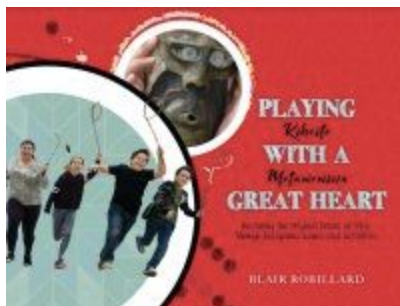
In an educational milieu in which standards and accountability hold sway, schools can become places of stress, marginalization, and isolation instead of learning communities that nurture a sense of meaning and purpose. In *Ensoulng Our Schools*, author Jennifer Katz weaves together methods of creating schools that engender mental, spiritual, and emotional health while developing intellectual thought and critical analysis.



Indigenous and Decolonizing Studies in Education: Mapping the Long View

Indigenous and decolonizing perspectives on education have long persisted alongside colonial models of education, yet too often have been subsumed within the fields of multiculturalism, critical race theory, and progressive education. Timely and compelling, *Indigenous and Decolonizing Studies in Education* features research, theory, and dynamic foundational readings for educators and educational researchers who are looking for possibilities beyond the limits of liberal democratic schooling. Featuring original chapters by authors at the forefront of theorizing, practice, research, and activism, this volume helps define and imagine the exciting interstices between Indigenous and decolonizing studies and education. Each chapter forwards Indigenous

principles - such as Land as literacy and water as life - that are grounded in place-specific efforts of creating Indigenous universities and schools, community organizing and social movements, trans and Two Spirit practices, refusals of state policies, and land-based and water-based pedagogies.



Play with a Great Heart / Kihcote Metawewina by Blair Robillard

Restoring the original intent of play through Indigenous games and activities.

I am humbled to take my place in the circle of support that has helped bring forward this collection of culturally rich and innovative games that honour the Indigenous traditions of Manitoba's First Nations, Inuit and Metis peoples. *Dr. Joannie Halas, University of Manitoba.*

Podcasts:

All My Relations by Matika Wilbur and Adrienne Keene

All My Relations is a podcast hosted by Matika Wilbur (Swinomish and Tulalip) and Adrienne Keene (Cherokee Nation) to explore relationships -- relationships to land, to creatural relatives and to one another. Each episode invites guests to delve into a different topic facing Native American peoples today.

Example of episode topics:

- Indigneous Art
- Whole Family Wellness
- Love in the time of Blood Quantum
- Indigenous Fashion
- Native appropriations
- Native Mascots
- Food Sovereignty

<https://open.spotify.com/show/4mHQR9Xkhl5ZAOJndFA3uT?si=8oGwQfOjSwafdmc-uQe-9g>

Indigenous 150+

Various Indigenous artists and creators join into this one podcast. Makers from across Canada talk about the land, celebrate culture and share stories. This podcast is great for sharing stories in class.

Example of episode topics:

- We are not extinct: Hunting, patience and perseverance
- Water is Life
- Engaging Youth in Metis Culture
- Preserving Inuit Values
- Education-ally Speaking: Social Justice and Schools
- Stories as Catalysts for Change: The Bravery of Artistry
- Ghost Town Stores: Wolf Lake First Nation

<https://open.spotify.com/show/4kXGJuoOmhAPO2WpXy1nwC?si=pFeKbDywSEGpL8SC5z2QCg>

Ologies with Alie Ward: Indigenous Fashionology (Native Clothing) with Riley Kucheran

This episode features a lively chat with Indigenous assistant professor of Design Leadership at Ryerson University's School of Fashion. Covers everything from the history of industrialized clothing manufacture to current Indigenous designers.

<https://open.spotify.com/episode/5NZ55a2qpAE2tAOeULJl38?si=1EEkricOTk6wWunhYruQCA>

The Indigenous Futures Podcast by Teo Montoya

This podcast focuses on amplifying Indigenous voices as they vision a collective future on Indigenous ways of knowing.

Example of episode topics:

- Walking in Two Worlds
- Foundations of Indigenous Science Fiction
- Exploring Indigenous Futurisms

https://open.spotify.com/show/4tAIP0SnH4Q1XBUSBZfq8B?si=uwxt9D_8TPaTY7RX-rM1Yg

Indigenous Action: An Autonomous Anti-Colonial Podcast

This podcast digs deep into critical issues impacting Indigenous communities across Turtle Island.

Example of episode topics:

- Stolen Kinship: Confronting Anti-Blackness in Indigenous Communities
- Land Back
- Indigenous Anti-facism
- Beyond Indigenous Peoples' Day

<https://open.spotify.com/show/2RIVoMJvjKginbyd4KPQJ4?si=Gr3fVz5ySSGH15xB8GT0hA>

Unreserved hosted by Rosanna Deerchild

Unreserved is the radio space for Indigenous community, culture and conversation. Rosanna introduces us to storytellers, culture makers and community shakers across Canada.

Example of episode topics

- "We come from the Stars" Indigenous Astronomy *great for grade 9 astronomy unit*
- The Secret Life of CAnada
- Breaking Barriers
- Indigenous Stories from the field

<https://open.spotify.com/show/5kk1LcXQtjEBnbiXYWhubt?si=J8ta0bKvSoaaXKTblcDj2A>

The Canadian Bushcraft Podcast with Caleb Musgrave

Discussing all things related to Bushcraft, camping, survival, hunting and more.

Wilderness survival instructor and Anishinaabe storyteller Caleb Musgrave and his guests will share open and often candid experiences from the wilderness.

Although most episodes are not directly related to Indigeneity there are a few episodes about Indigenous ways of knowing and land-based practices.

<https://open.spotify.com/show/5x7pZjvnTc8tX0xbfEIHH0?si=saAepeWEQPGMRuojZ7OYdA>

Thunder Bay by Canadaland

The highest homicide rate in the country. A mayor and his wife charged with extortion. A police chief put on trial for obstruction of justice. Nine tragic deaths of Indigenous teenagers. Why does it all happen here? A story telling podcast.

<https://open.spotify.com/show/4sP8KCbNx8vHat3nICpHpa?si=Lq2MvE0BRwaHTyGVkpkWDQ>

Canadian History Ehx by Craig Baird

From the simplest farmer to the craziest outlaw, there are amazing stories to tell from Canada's history. Join Craig as he delves into the many interesting stories that Canadian history has to tell.

Example of episode topics:

- Sitting Bull in Canada
- Smallpox and the Indigenous
- The Indigenous and The Hudson's Bay Company
- Shanawdithit
- Mikak
- The Mi-kmaq War

<https://open.spotify.com/show/5YXOurlavEa0gT9uvktPrg?si=bSj6bCEkShOPV09eqt4IYQ>

Spotify Playlist Recommendations:

Indigenous

A free space for Canadian Indigenous music creators. Curated by William Prince

*Removal of 2-3 explicit songs would make this playlist classroom friendly

<https://open.spotify.com/playlist/37i9dQZF1DWYrH4yMJbkL8?si=j3vqPxwoQri5-3T-HYF9tA>

Indigenous Peoples Day is Every Day: CBC Reclaimed

Songs from Indigenous voices across genres and communities

*This playlist has multiple explicit songs, however, I believe this playlist could be curated into a smaller playlist for your classroom

<https://open.spotify.com/playlist/77EU5WPw5TUo81uKS0jRJq?si=2ybySSogQM-fl57Ce6gCgg>

Indigenous: First Nations - Metis - Inuit

A mix of Indigenous artists to help us all live in a good way. Together we decolonize our Mind, Body and Spirit.

*This is a huge playlist with tons of artists. I believe this playlist would be a great way to create your own smaller playlist for your classroom.

<https://open.spotify.com/playlist/2kEHvsgDQ9H8cL5tieCPzc?si=9r4qJOWbRm6yBGeX7SHNvA>